



**SOUTH PADBURY
PRIMARY SCHOOL**

Pursuit of Knowledge and Friendship

South Padbury Primary School

Independent Public School

Pre-Primary Information Booklet 2023



Welcome

South Padbury Primary School Board and Staff would like to welcome you and your child to our Pre-Primary. Early childhood schooling is the start of a new era in your child's life - their school years. We hope that it will be both an exciting and educational experience.

As your child's early experiences at school often set the pattern for years to come, it is important that it remains a positive and enjoyable one. It is for this reason that we request the close cooperation of parents throughout the year. We would ask you to keep us informed of anything that may have some bearing on your child's educational progress throughout the year.

Our school has a strong philosophy of parents as partners, and encourages families to approach the school with any questions, queries or concerns. Your first point of contact is always the classroom teacher, who can then direct you to the most suitable support person or service within our school.

School Vision: We focus on building a learning community where parents, students and teachers work together to develop partnerships and foster life long learning.

School Motto "Pursuit of Friendship and Knowledge" relates to our nurturing of both the academic and non- academic endeavours of our students.

School Logo: The Kookaburra is a visual representation of our school's passion for students to laugh, enjoy themselves and be committed to doing the best for themselves and each other every day.

Moral Purpose : Be The Change

We look forward to sharing an exciting and rewarding year with you and your child.

Cass Disisto
Principal



Aims For The Pre-Primary Year

Our carefully planned Pre-Primary program is designed to address the individual needs of each child. Helping him/her to grow physically, creatively, socially, emotionally and intellectually through a variety of group and individual, play based experiences.

The program provided over the year is based on the Early Years Learning Framework and The WA Curriculum and is designed to help your child to:

- Develop a sense of self control
- Interact with other children and adults to develop positive social skills
- Develop language skills and understandings
- Develop mathematical skills and understandings
- Explore our world and be creative
- Practise and develop physical skills
- Maintain an enjoyment and enthusiasm for learning.



Settling In

It takes time for children to become familiar and comfortable with a new space, new staff, rules and routines. It is a big step for your child to develop their independence and form new relationships and feeling hesitant about this new situation is normal.

To assist your child to settle into the school routine you are invited to spend the first 15 minutes in the classroom each morning and read a book , play a game, do a puzzle or activity with them.

What to Bring...

Please remember to clearly label all belongings with your child's name

A BAG - That your child can open and close independently. Please ensure it is large enough to hold their belongings.

A HAT - Pre-Primary follows the 'No hat, no play' policy. Please ensure that your child has a broad brimmed hat. Some people like to add motifs to the standard school hat so that it can be easily identified as all hats look the same!

RECESS - We ask you to provide a healthy snack for recess. Some suggestions include: fruit, vegetable sticks, cheese & plain crackers, sultanas and yoghurt. If your child has trouble eating a whole piece of fruit please cut it into manageable pieces.

CRUNCH AND SIP - Time to refuel! Cut up fruit or vegetables and water. If parents can please provide this in a separate container, smaller pre-cut portions are best here.

LUNCH - Each child will need their own lunch in a lunch box which is kept in their bag. Please pack items which your child can independently manage. We also encourage you to limit the amount of red light (unhealthy) foods you include in their lunch. Sorry, we do not heat up any food items. ***Please do not send your child to school with products containing nuts (eg peanut butter)***

DRINK BOTTLE - Please provide a spill-proof water bottle each day, clearly labelled with their name. Please note we only allow water inside the classroom.

CLOTHING - Please pack a plastic bag containing a spare, labelled set of clothes in your child's bag to change into in case of an accident or if they become wet during water play. Please name everything your child wears to school.

FOOTWEAR - We do lots of climbing, running and balancing at Pre-Primary. Please ensure your child wears comfortable and sturdy footwear. Sneakers and flat sandals with straps are recommended. Ugg boots, crocs and slip on shoes are not appropriate footwear for school.

PERSONAL ITEMS/BOOKLIST - Please bring all items from the personal items list to your first session. There is no need to label the items as they will be shared and used throughout the year.

LIBRARY BAG - Please provide a library bag for book borrowing.



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ABSENCE – The school uses a Department of Education School based SMS Program. The program allows parents to SMS the school with a reason regarding student absence prior to, or on each day. At 10.00am an automated message will be sent to you if the school has not received any prior notification. If you know in advance that your child will be absent please let both the office and classroom teacher know, late arrivals from appointments will be entered once you get to school. **The mobile number for SMS only is 0438 259 071.**

BIRTHDAYS - If you would like your child to celebrate their birthday with the class, you are more than welcome to bring in a cake/cupcakes to share. Please let the staff know in advance and ensure there are adequate servings to share with all children. You will also need to check with your child's teacher for any food allergies. **We are an allergy aware school. This means we make every effort to reduce the risks associated with allergies, but it cannot be guaranteed that we will be 'free' of any particular product.**

COLLECTION AND DELIVERY OF CHILDREN – Children must arrive on time for the day at 8.30am to prevent interruption to the learning program and reduce anxiety. Children are to be collected promptly at the conclusion of each day. Children may only be collected by an authorised person listed on their file. Written permission must be provided for anyone not listed. If you are late for school or need to collect your child early, your child must be signed in or out of the school via the front office. Please always communicate with the school if there are changes to drop off or pick up arrangements.

CONFIDENTIAL DECLARATIONS – The Department of Education requires ALL helpers to complete a confidential declaration. This is an annual form, once completed please return it to the front office. (This is a pink form provided to you at our Pre-Primary Orientation Day).

CONNECT COMMUNICATION – **This is the main form of communication for our school.** Please read the Connect Information sheet in your package to find out how to register for your class and school Connect Pages.

CONTRIBUTIONS AND CHARGES – Please see the School Contributions and Charges information in the Parent Information Booklet in your pack.

FIRST DAY TIPS –

- Show excitement but also validate your child's feelings and explain that it is natural to be nervous.
- Discuss the first day with your child and explain to them who will be collecting them at the end of the day.
- Get a good night sleep and establish a school morning routine.
- Show your child through their school bag and explain to them what is in their lunch box. Make sure they can open their lunch box independently.
- Make your goodbye short, sweet and positive and trust that the staff will do everything they can to help your child settle if they get upset when it is time to leave.
- When you arrive the staff will assist you with the school supplies and the teacher will ring the bell after about 15 minutes. This will be your signal to start your goodbye process and guide

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NEWSLETTERS – The school newsletter is produced regularly throughout the terms and is delivered to parents via a Connect Notice, and placed on Connect library and the school website.

ON ENTRY ONLINE ASSESSMENT– Every year in Term 1, Pre-Primary students across Australia are involved in an On Entry Assessment with their class teacher. This is an assessment for learning and provides the teacher with a wide variety of literacy and numeracy information to support planning educational programs. Parents will receive a summary showing the skills and understandings their child demonstrated during the assessment.

PARENT HELP - We enjoy having parents come in to spend time with their child on parent roster. The classroom teacher will put up a help roster at the start of each term where you can register your name for morning sessions. This is a special time between you and your child, and for this reason we request that alternative arrangements be made for younger siblings. We also request that you maintain a high level of confidentiality when helping out in the class. Please note that the confidential declaration form needs to be completed before you can come on parent roster. In Term 1, parent roster will not start until the middle of the term, to allow students to settle in.

PARENT RESPONSIBILITIES – Please assist staff by:

- Informing both the school office and the Pre-Primary of any change of address, phone number or emergency contacts.
- Discussing with the teacher any information that may help us to understand your child better.
Keeping in touch with the teachers on matters concerning your child's health and well-being.
- Completing and returning any necessary forms.

PLAYGROUND EQUIPMENT – We ask parents to supervise and control their children before school and prefer they do not play on or move equipment, as accidents can happen. For safety and security reasons, children and parents should vacate the school grounds as soon as they are dismissed at the end of the day.

READERS - The reading program generally commences for most children in Term 2. Commencement is based on the teacher 's assessment of each child's individual ability.

SICK CHILDREN – Children should remain at home if they are sick and not return until they are fully recovered so the spread of infection to other children and staff is avoided. As determined by the Department of Health, if your child contracts any of the following communicable diseases, they must be excluded from school.

Chicken Pox - return to school when scabs are healed and child is well.

Conjunctivitis - return to school when medically controlled and discharge from eyes has ceased.

Gastro - vomiting and diarrhoea – students MUST not return to school until a minimum of 24 hours after ALL symptoms have stopped.

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Head Lice - return to school after effective treatment has been instituted and nits are removed from the hair. Family contacts will probably be infected and should be treated accordingly. Please Note: If your child has been excluded, they must report to a Deputy Principal before being re-admitted to the classroom.

Impetigo (School sores) - exclude until appropriate treatment has commenced. Sores on exposed surfaces must be covered with a watertight dressing.

Influenza - return to school on recovery.

Measles - return to school when medical certificate indicates child has recovered, or at least 7 days from the appearance of the rash, if the child is well. In the event of a diagnosed case in the school, children who have not been immunised will be excluded from school.

Ringworm - return to school when medical certificate indicates that the child is no longer likely to convey the infection.

Whooping cough - return to school when medical certificate indicates child has recovered.

For further information on childhood diseases, please go to the Health Department website: <http://www.public.health.wa.gov.au>

TERM PLANNER 2023

The school term planner, outlining significant school events in a calendar format is located on the home page of the school website, the school Facebook Page and the Connect Library. It is sent via Connect to parents each term and updated regularly to reflect activities, incursions, excursions and special days planned each term.

TOILETING– Please ensure your child is capable of independent toileting.

UNIFORM– Pre-Primary children wear the South Padbury PS uniform. Please see the Uniform Price List in your package. All items of clothing (including hats and shoes) **MUST** be labelled with your child's name. Please no 'play' jewellery at school.

School uniforms may be purchased from Uniform Shop, run by parent volunteers. Orders can be placed via the Qkr app. Open days and times will be advertised via Connect throughout the terms. Orders placed online are delivered to classrooms on Wednesday's.

The uniform shop email address is: southpadburyuniforms@gmail.com

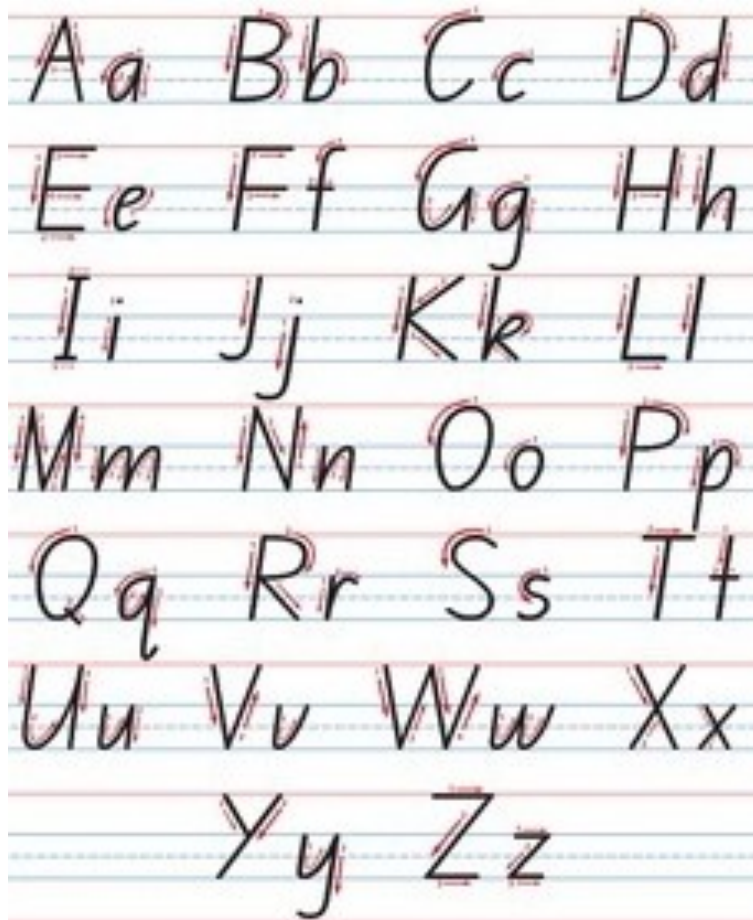


Early Writing Skills

You can help your child to develop the fine motor finger skills that they will need in order to write, by giving them lots of opportunities to use pencils and scissors. When they are holding pencils or scissors, show them how to hold it correctly.

At South Padbury Primary School we have made the decision to adopt the NSW foundation font, which we commenced phasing in to the early childhood area from 2020. By watching you use the new printing style to write their name etc, you are providing a model for them. Please note, in Pre-Primary we teach writing using lower case letters. Capital letters are used for the start of names only (e.g. "Peter not PETER").

This is a sample of NSW Foundation printing.



Chores and Responsibilities

Chores or household tasks exercise children's organisational muscles, improve confidence and independence, and provide a feel good boost to their brain.

Sure-fire tips to getting kids to help:

1. Give children realistic jobs rather than tasks that simply keep them busy. Kids can sense it when parents give them jobs to keep them busy. Make sure the jobs you give make a real contribution to the family's well-being.
2. Balance the personal chores with family jobs. Involve children in choosing their jobs. Rotate the unpleasant tasks frequently.
3. Place the more arduous or difficult tasks on a roster. The children can refer to it when needed, which takes the load off you and removes the need to remind them.
4. Use grandma's principle* to ensure their helping jobs are done. That is, make sure jobs are completed before mealtimes and pleasant activities such as watching television.
5. Avoid doing jobs for children. When children get the message that no one will do their jobs for them they will be more likely to help out.
6. Show your appreciation for their help. Let them know that their contribution to the family is valued. If you do it often enough they may even show their appreciation for your help in return!
7. Make sure they do the whole job, not half a job. Don't accept half-hearted efforts or half-completed jobs. If you think your child is capable of putting the cat food back in the fridge and placing the spoon in the dishwasher then insist that he or she does the whole job. That is what is valued in the world of work, which they will eventually enter.
8. Rebrand the term 'chore' as 'help'. The term 'chore' definitely has an image problem. Mention the word and children turn up their nose in horror. Use the term 'help' as it is easier on the ear and really does indicate what you want from your kids.

*Grandma's principle – putting activities in the right order. You get the bad things (making your bed) out of the way before you do the good things (watching TV or playing games).

5-6 Year Olds Can:

- Make their own sandwich and clean it up
- Feed pets and keep water and food bowls clean
- Pay for some purchases
- Sort and tidy cutlery and kitchen utensils
- Help with grocery shopping
- Set the table
- Pick up toys after use
- Clear the table and put dishes away
- Make their bed



Formula for Success

A daily four-step strategy for optimal learning at school.

**Step 1: 60 minutes of physical activity
(Huff and puff outside)**



**Step 2: Two hours or less of recreational
screen time (Preferably no screen time
under 4)**

**Step 3: 9-11 hours of sleep (The
brain grows and builds memory
while you are asleep)**



**Step 4: Read to your child every day
(Reading story books builds language
and word knowledge)**

Is this happening in your home?

Planning Information

School Terms 2023

Term1 : Wednesday 1st February – Thursday 6th April

Term 2: Monday 24th April – Friday 30th June

Term 3: Monday 17th July – Friday 22rd September

Term 4 Monday 9th October - Thursday 14th December

School Development Days 2023— Pupil Free

Term 1: Monday 30th January, Tuesday 31st January

Term 2: Monday 24th April

Term 3: Monday 17th July

Term 4: Monday 9th October

Term 4: Friday 15th December

Public Holidays during School Term 2023

Monday 6th March (Labour Day)

Tuesday 25th April (ANZAC Day)

Monday 5th June (WA Day)

School Hours

Classroom Doors Open 8:30am

School Starts – 8.45am

Morning Recess 10.50 - 11.10am

Lunchtime 1.10pm – 1.45pm

School Finishes 3.00pm - Wednesday Early Finish at 2.30pm

OFFICE HOURS 8.30am - 3.30pm



**SOUTH PADBURY
PRIMARY SCHOOL**

Pursuit of Knowledge and Friendship

Important Contact Information

South Padbury Primary School
56 Warburton Ave, PADBURY
Telephone: **6206 2250**

Email

southpadbury.ps@education.wa.edu

Website

www.southpadburyprimaryschool.wa.edu.au

School Facebook Page
[South Padbury Primary School](#)

SMS School Absence Messaging
Text 0438 259 071

School Watch Security
Telephone: 9264 4771

P and C Facebook Group
South Padbury Primary School P&C Parents and Carers
Email: Southpadburypc@gmail.com