



South Padbury Primary School

Annual Report 2021

We acknowledge and respect the traditional custodians of the lands and waters on which our students live and are educated throughout Western Australia.

Our Vision

To build a learning community where students, parents and teachers work together to develop partnerships and foster life-long learning.

Our Moral Purpose

Be The Change

Our Beliefs

We believe in:

- Developing the whole child
- An engaging and inclusive learning environment that maximises student achievement while recognising and accepting uniqueness in all students
- Collaboration and teamwork
- Evidence based teaching and learning programs and pedagogy
- Developing self-discipline, persistence, responsibility, resilience and respectfulness
- Striving for excellence
- Parents as partners
- A pursuit of friendship and knowledge



Our School

South Padbury Primary was established in 1989 and is a school that boasts a 'country feel in a city location'. As a community focused school in pursuit of knowledge and friendship, South Padbury offers students supportive learning programs, spaces and opportunities to grow and thrive. With a moral purpose centred around "Being the Change" for our community and each other, staff at South Padbury Primary School are committed to ongoing improvement in both academic and non-academic student endeavours. Our school has a strong emphasis on extension and enrichment, both within the classroom and through additional programs. The school also creates engaging opportunities for students through music ensembles, choir, bush conservation, an onsite Tiny Forest and bird watching, student leadership, women's AFL and special interest clubs. These elements of the school's learning program currently have the greatest impact on students, and moving forward will be part of a more formalised approach to student engagement. We are committed to making a difference for every student in every classroom every day, by addressing the school's achievement challenges through focused targets and supportive improvement planning, that will form the foundations for every student beginning their own pathway to a successful future. South Padbury Primary School is part of the Duncraig Network of Schools, a partnership between seven primary schools and one senior high school, that aims to provide interdependent support and professional development opportunities, that improve outcomes for students.



Indonesian Day, 2021



School Priorities 2021—2023



Teaching and Learning

- Whole school programs in writing, spelling and reading comprehension
- Early intervention
- Focus on Early Years play and achievement
- Consistent teaching practices across the school
- Early intervention phonics program
- Enrichment
- Whole school approach to basic number facts and problem solving
- Whole school data collection

Learning Environment

- Game time in classes
- Environmental projects
- Nature playground development and the notion of outdoor classrooms
- Environmental sustainability and cultural inclusion
- Learning support co-ordination
- Whole school inclusion of students with additional needs
- Student leadership

Leadership

- Build school staff, student and parent leadership capacity through the Fogarty EDvance school improvement program

Relationships and Partnerships

- Consistent and clear home/school communication channels
- Involve allied health in supporting students and school programs
- Build the profile and impact of the school Board
- Increase parent education opportunities through the P and C and the School Board

Resources

- Develop school Board management processes
- Visibly link school planning and resource management to school priorities
- Ensure all targeted funding is allocated to support learning adjustments for students

In pursuit of knowledge and
friendship.



Highlights

2021 was the beginning of many new initiatives for South Padbury PS, not just in our teaching and learning programs but our community partnerships. Given COVID continued to impact decision making and opportunities throughout the year, the school achieved a significant number of its planned goals.

South Padbury Primary School embarked on a journey to implement our new Business Plan which meant; changes to classroom practice and student data collection, implementing a literacy intervention program and formal enrichment program, updating school policies, updating the school website, working more closely with the school Board, focusing on home/school communication, participating in the Fogarty EDvance School Improvement Program and expanding our environmental focus, among many other things!

The creation of a school moral purpose 'Be the Change' by staff to guide and support school decision making was a surprisingly important task in 2021, and has proven to be a great catalyst in informing our future directions and improvement. It is becoming the 'go to' thought when evaluating programs and processes in the school. Does the action allow us to be the change for our students, each other or the community. It has been incredibly powerful.

Play-based learning became a focus in our early childhood, with teachers re-considering their classroom space and how they could support child-centred inquiry and language in the classrooms. The ongoing push for our Nature Playground in the ECE area was also at the forefront of our minds in 2021.

The school was excited to support Dr Coupland's dream of a Miyawaki Urban Tiny Forest on the school site, and enthusiastically watched on as the area was prepared for planting and compost was created. Our students were involved in the planting and the collection of scientific data about the forest to inform Dr Coupland's research through the Harry Butler Institute and Murdoch University.

A big highlight for the school in 2021 was the presence of 5 baby Boobook owls, born in a nearby tree to the school. They visited daily and rested in the trees on the school grounds, also enjoying the water from our sprinkler on hot days.

And finally, all our hard work was celebrated with a very successful Department of Education Public School Review visit in Term 4 which was a proud and validating moment for everyone associated with the school. The reviewers commented that "The evidence provided about the school's progress was of a high quality and contributed to the overall picture of the school. Groups of staff, students and community members who attended the review day were enthusiastically engaged, demonstrated genuine commitment to the school's strategic direction and added value to the school's self-assessment."

Families are invited to review the Annual Report and are always welcome to engage in the school's decision making processes and community events through the Administration Team, the school Board, the P and C and school staff.

Cass Disisto
Principal





Be the change...

2021 Tell Them From Me Parent Survey (TTFM)

Early in 2021, as part of our school improvement journey with the Fogarty Foundation's EdVance School Improvement program we undertook data collection to support school growth. We asked parents to give us their insights into how we are operating as a school by completing the Tell Them from Me Partners in Learning Survey. This provides feedback in 7 key areas that reflects Joyce Epstein's framework for fostering positive relations between the school and the community. The information was used to maintain our commitment to working together in partnership to further improve student learning and wellbeing at South Padbury PS.

How Are We Going to Improve?

- Parent communication of school wide data results to be sent home Term 1
- Year levels provide consistent student progress reporting via online communication each term
- Whole school online communication modes agreed to and communicated to parents
- A Communications Guidelines document created for families
- Term Planner for each class provided to families
- Create a 'Learning at Home' location on the school website for parents to access support and ideas relating to school priorities such as reading
- Create a parenting resource collection in the school library for parents to borrow as they would a community library
- School priorities such as reading

Areas of Celebration

- Parents feel welcome
- Safety at school

Areas for Targeted Development

- Parents are informed
- Parents support learning at home



Ukulele Practice in Music

Parents social/emotional wishes for students:

- Students to feel safe
- Be resilient
- Be respectful
- Be kind
- Be inclusive of others
- Be communicative
- Contribute to the school community
- Be independent
- Be confident

Percentage of parents who would recommend South Padbury PS to others:

94%

What is the school currently considering or committing to, to address parent survey feedback?

- The school Business Plan has been developed in consultation with the school Board, and reflects the survey feedback.
- The school Business Plan reflects and addresses the three major parent values through the Teaching and Learning and Relationships and Partnerships focus areas.
- The school has created an Enrichment teacher position to mentor staff and provide an additional academic extension program.
- The school has joined the Fogarty Edvance School Improvement Program, to build and support leadership and teacher knowledge in effective teaching, and improve outcomes for students.
- The school has created a home/school communication statement that articulates communication avenues and their purpose.
- The school has a priority in the school Business Plan which includes articulated strategies to work with families to build communication channels and relationships.
- The school will develop an assessing and reporting timeline to collect student data and report to parents more regularly.
- The school is addressing classroom climate and ensuring that students personal and social capabilities are developed using the WA Curriculum general capabilities learning continuum.
- The school is engaging in the Miyawaki Method Urban Tiny Forrest project to promote biodiversity in an urban setting, through carbon capture and heat sink



Whole School Data Set Overview 2021

Data	How are we going? (Judgement)
Attendance: Year Level	School overall attendance in 2020 was in line with 'like schools'. Year level percentages were above 'like schools' in each year level.
Attendance: Regular/At Risk	Regular attendance percentages were above WA Public Schools in 2020. At Risk attendance percentages were well below those of WA Public Schools. Year 2 and Year 6 both indicated students at severe risk with attendance.
NAPLAN Progress 3-5	2021 NAPLAN data indicated a decline in progress in reading only, with slight improvements in all other tested areas.
NAPLAN Comparative Achievement to 'Like Schools'	South Padbury PS is below 'like schools' achievement in the priority areas of Reading and Maths. Below 'like schools' in all areas in Year 5, and above 'like schools' in Year 3 spelling, grammar and writing in 2021.
NAPLAN Longitudinal	Trend line in all areas has been slowly declining, however 2021 shows a slight upward trend in all Year 3 areas with a stabilising line in Year 5 Writing and Grammar.
On Entry Overview	South Padbury PS students demonstrate skill and knowledge levels above the public school mean in Numeracy and Reading, and in line with public schools in Writing. Students demonstrate pre-literacy and numeracy skills and knowledge slightly below similar ICSEA decile schools in Numeracy and Reading, and in line with similar schools in Writing.



Education is the passport to the future.



NAPLAN Data 2021



Assessment Context: In May of 2021, Year 3, 5, & 7 students completed paper and online literacy tests as part of the National Testing Program – Literacy and Numeracy (NAPLAN). The report has five main curriculum elements. The elements are: reading, writing, spelling, grammar and punctuation and numeracy.

Median Achievement (Evidence): This information provides a means of comparison between Year 3 and Year 5 students in all Australian and state public schools and also students in similar schools. This information also provides baseline data to track progress towards the school’s 2020 – 2023 Business Plan achievement target; By 2023 Year 3 and Year 5 NAPLAN Reading and Numeracy achievement will be equal to or above ‘like schools’

ICSEA decile schools are schools that have a similar level of educational advantage as South Padbury PS according to data collected from the Australian Bureau of Statistics.

NAPLAN Test	Australian Mean	All WA Schools Mean	‘Like Schools’ Mean	South Padbury Mean
Year 3 Numeracy	405	395	410	408
Year 3 Reading	439	426	440	421
Year 3 Spelling	423	410	422	432
Year 3 Grammar	434	421	436	441
Year 3 Writing	425	426	439	440
Year 5 Numeracy	496	489	497	487
Year 5 Reading	512	505	514	504
Year 5 Spelling	505	503	512	506
Year 5 Grammar	503	497	507	495
Year 5 Writing	480	481	493	482

Green box denotes scores above state and national means.

Yellow box denotes working towards Business Plan target.

Judgement: South Padbury PS NAPLAN mean scores are above state and national scores in all areas except Year 5 Grammar, but below ‘like schools’ in reading and numeracy, our identified target areas. We consider this to reflect expected high student achievement due to the ICSEA of the school, however it is concerning that students are not achieving in a similar way to ‘like schools’. Students have the potential to achieve and staff have the capability to impact outcomes, so possible factors that may be influencing these scores could include; no consistent school approach or whole school understanding of what differentiation or challenge for higher performing students might look like in a classroom, no consistent whole school practices, strategies or language that allow students to confidently build upon previous knowledge or take risks, no whole school data sets that teachers can use to plan learning experiences or track student achievement.

Planned Actions in 2022: Find 15 daily reading challenge across the school, extension of fluency routines in class to include paired reading fluency strategy, linking Letters and Sounds early intervention program with classroom phonics sequence, decide on reading comprehension student tracking tool, offer the Boost Parent Program and introduce a parent reading support program, focus on daily reviews in maths lessons to ensure practice and consolidation of maths knowledge that needs to be automatic and use games to support mathematical concepts.



School Board Report



South Padbury Primary School saw a lot of big changes this year, being the first complete year where we as a Board have focused discussions around seven segregated categories: Relationships and Partnerships, Leadership, Use of Resources, Teaching Quality, and Student Achievement and Progress. The clear and defined segregation of Board conversation aligns closely with the 2021 – 2023 Business Plan, providing a simplistic template for measuring the success and effectiveness of the Business Plan.

Relationships and Partnerships

This year we have connected with Duncraig Senior High School. Through cultivating this relationship, we intend to improve the transitional period for students here at South Padbury with starting high school. As a part of this initiative, Cass Disisto and myself (Amanda Burgess – Board Chairperson), along with other teaching staff, were invited, along with other Principals and Board Chairs from schools within the catchment, to workshop improvements for this transitional period for students.

Learning Environment

South Padbury has been incredibly fortunate to be the first school in WA to take part in the Tiny Urban Forest initiative. As a Board, we have provided initial insight into this outstanding initiative and monetary outlay, which has been fully funded by grant funds. This initiative is not only a empower our students to understand the impacts of climate change and sustainable living, but will also provide the school with publicity going forward.

We have additionally been awarded a \$100,000 grant from Caitlin Collins MLA as an election promise towards the construction of a new nature playground in the Kindy/Pre-primary. The construction of which will be completed in the 2022 school year. The Board formed a sub-committee, in conjunction with the P&C, for the purposes of sourcing a new sports uniform for the school. This sub-committee researched, trialled, and approved the new sports uniform ensuring quality and affordability for the families at South Padbury.

Leadership

At the beginning of the year, the Board mapped out a School Board Code of Conduct. This document outlines the Board's expected standards of conduct, highlighting the importance of integrity and impartiality, promoting the public good, commitment to the system of government, and accountability and transparency. Furthermore, in response to the internal Board Effectiveness Survey in 2021, the Board created and implement Meeting Norms to ensure the continuing effectiveness and efficiency of Board meetings.

Moreover, Cass Disisto and I (Amanda Burgess – Board Chairperson) developed a Policy Review Timeline which has been instrumental in reviewing school policies and ensuring that they meet the requirements and the values of the school. You will be able to see these as they start to appear on the website.

Use of Resources

The Board has been privy to the financial budgets at South Padbury Primary School and has frequently reviewed these. As a Board, we have confirmed that all fiscal outlay has been in the best interest of the school, ensuring a continuing affluent school. This further goes to the 2022 contributions, fees, and charges, and the 2022 Booklist. The Board has reviewed and approved the proposed maximum financial outlay requested of parents for 2022, and reviewed the current trends in payments being made.

Teaching Quality

South Padbury Primary has been fortunate to have commenced the Fogarty program this year. Thanks to Cass Disisto, we have been the first school to take part in this program as an affluent school in a higher socio-economic area. This program will aid in supporting all students in succeeding at school.

Student Achievement and Progress

South Padbury will be initiating new data collections in 2021 through Reading Fluency test for years 2-6 and a Basic Number Facts test for years 1-6. The results of which will be provided to parents. The Board has also been informed about the Pre-primary on-entry summary 2021 which provides the school within a valuable baseline and reference point for student success.

As Chairperson of the School Board, I would like to thank our outgoing Board members for their time on the Board. Tia Tutti, Alex Krebs, and Kelsie Prawaba, thank you for your dedication to our school and the hard work that you have done in ensuring our school can reach its full potential. I would further like to acknowledge the end of my own tenure with the Board. It has been a privilege to be able to serve our school community in ensuring the continuing growth of our school.

I would additionally like to personally thank the school community for your ongoing support and give a special thanks to those that have reached out to Board members with queries, questions, and/or feedback. Please keep doing so.

Amanda Burgess
Board Chairperson



P & C Report



In 2021 we faced many similar challenges to that of 2020. As it has always been, our main focus was of bringing our community together, as well as enriching the lives of our students at school.

We once again displayed our creativity by thinking out of the box and came up with fundraising events, mainly contactless and held online, that adhered to the current COVID-19 restrictions. I believe we achieved many things during the 2021 year, that we can be proud of.

2021 Highlights

One of our valued P&C members, Glenn Dzuiba, nominated our school for a State Government Grant, for our new \$100,000 Early Learning Centre Nature Playground. This has saved us many volunteer man hours, in regard to fundraising. This is a wonderful addition to our school and I'm sure it will provide many years of play based learning and enjoyment for our children.

Another one of our valued P&C Members, Mel Moffett-Snow, orchestrated our Readathon. Our hope was to not only encourage a love of reading in our children, but also to give our much loved Library a makeover. I'm pleased to say that this was an overwhelming success and our delivery of our new, bright & fun library seating and shelving was set to be received in early 2022. The class that raised the most money and the class that read the most books each received prizes, funded by our P&C as a way of showing our thanks.

Other Notable Mentions

Our dedicated P&C volunteers continually give up their time to provide many services and events to our school and community. A lot of time is spent behind the scenes, helping to keep the day to day operations and special events running smoothly in our school. Also, by providing these services to our children and families, we manage to raise much needed funds at the same time. The services and events we provided were:

- Uniform Shop
- Election Day Sausage Sizzle
- The Entertainment Book
- School Disco
- Easter Raffle
- Sports Carnival Cake Stall
- Open Night Dinner
- Sports Carnival Sausage Sizzle
- Canteen Helpers
- Scholastic Book Club
- Cookie Dough Fundraiser
- Sports Carnival Subway Lunch
- Hot Cross Bun Fundraiser
- Election Day Cake Stall
- Pizza Day Meal Deal
- School Banking
- Scitech Night
- Scholastic Book Fair

With our P&C working hard all year, we were happy to provide direct funding to our school, to the total of \$20101.85 for the following:

- Year 6 Leadership Days
- Cyber Safety Awareness Incursion
- Library Makeover (paid on receipt early 2022)
- Aboriginal Incursion Contribution
- EduDance Contribution
- Cyber Safety Awareness Parent Evening
- World of Music Incursion
- Year 6 Camp Contribution
- Eco Action Incursion
- Kindy Messy Mud Day Incursion

Over the course of the year, we were greatly supported by many individuals & businesses, through their donations of goods which were used to further our fundraising efforts. As in previous years, we had been fortunate enough to once again have many volunteers support us with their valuable time, which has been used to help us reach our commitments & goals.

I would like to take this opportunity to thank all of the members of our P&C. Your dedication, support and ability to deliver on all of the fore mentioned achievements is something you should all be proud of.

Thank you also to our students, parents & carers, individuals and local businesses, big & small, for the support that they have shown our school and our P&C during another uncertain year. We have such a special community here at South Padbury Primary School and your ongoing support is greatly appreciated.

Finally, I would like to thank our administration and teaching staff, for their support and collaboration with the P&C, as we continue to always strive to achieve the best outcomes for our students and school community.

Leona Liddelow
P&C President



School Information



Enrolment Data as at December 2021

K	PP	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Total
35	49	47	47	50	49	57	59	393

Staff Numbers

Principal	1
Associate Principal	1
Deputy Principal	1
Level 3 Teacher	1
Teaching Staff	24
Clerical/Administrative	3
Gardener	1
Other Non-Teaching Staff	10
Total	42

Attendance

	South Padbury PS	WA Public Schools
2020	93.9%	91.9%
2021	91.4%	91.0%



Year 6 Camp, 2021

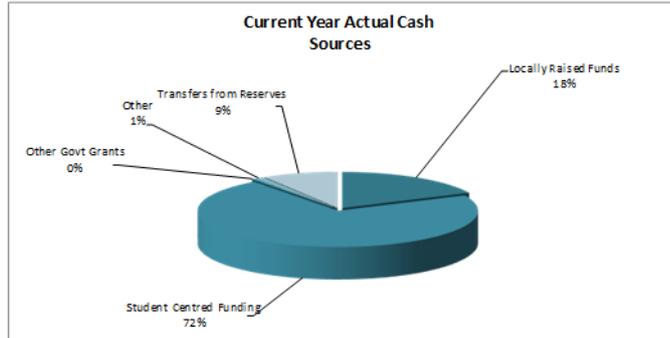
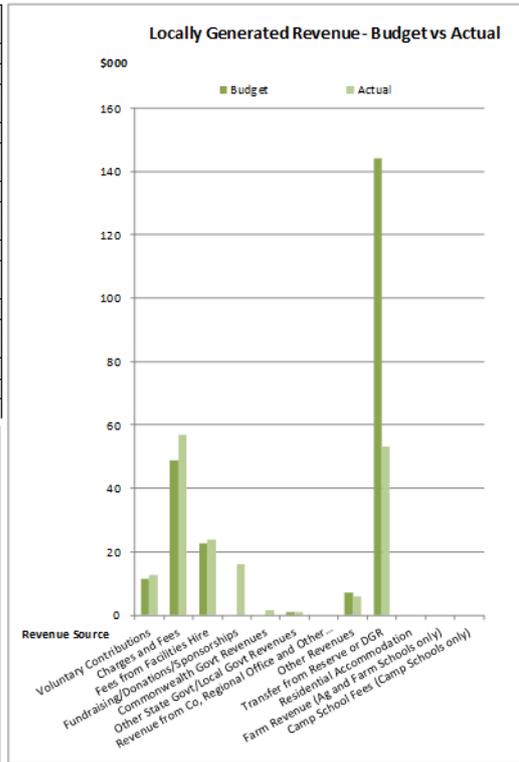


Financial

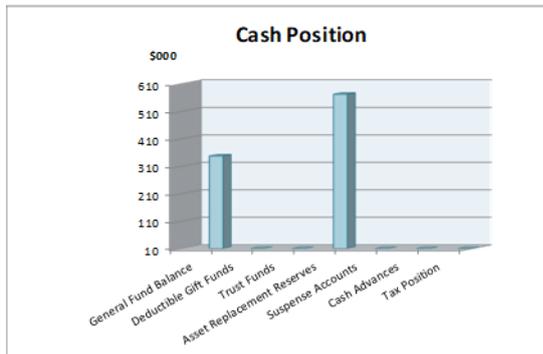
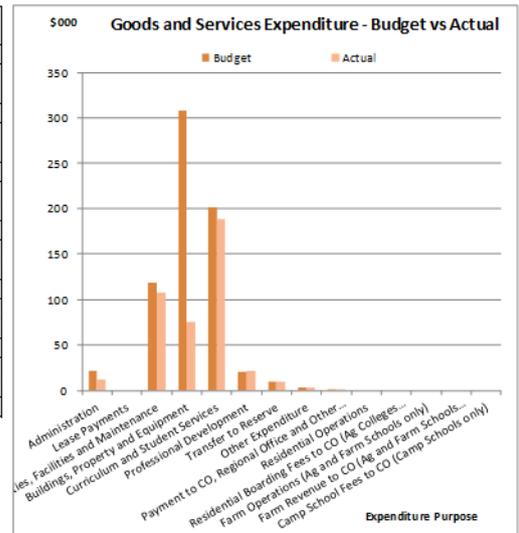


South Padbury Primary School
Financial Summary as at
31 December 2021

Revenue - Cash & Salary Allocation	Budget	Actual
1 Voluntary Contributions	\$ 11,572.00	\$ 12,736.00
2 Charges and Fees	\$ 49,011.00	\$ 56,925.49
3 Fees from Facilities Hire	\$ 22,578.00	\$ 23,704.79
4 Fundraising/Donations/Sponsorships	\$ -	\$ 16,168.00
5 Commonwealth Govt Revenues	\$ -	\$ 1,713.42
6 Other State Govt/Local Govt Revenues	\$ 1,100.00	\$ 1,100.00
7 Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8 Other Revenues	\$ 7,047.00	\$ 6,030.53
9 Transfer from Reserve or DGR	\$ 144,000.00	\$ 53,111.00
10 Residential Accommodation	\$ -	\$ -
11 Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12 Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds	\$ 235,308.00	\$ 171,489.23
Opening Balance	\$ 159,128.00	\$ 159,128.42
Student Centred Funding	\$ 391,645.00	\$ 435,795.00
Total Cash Funds Available	\$ 786,081.00	\$ 766,412.65
Total Salary Allocation	\$ 3,646,653.00	\$ 3,646,653.00
Total Funds Available	\$ 4,432,734.00	\$ 4,413,065.65



Expenditure - Cash and Salary	Budget	Actual
1 Administration	\$ 21,950.00	\$ 11,922.33
2 Lease Payments	\$ -	\$ -
3 Utilities, Facilities and Maintenance	\$ 118,140.00	\$ 107,895.33
4 Buildings, Property and Equipment	\$ 308,000.00	\$ 75,612.68
5 Curriculum and Student Services	\$ 201,516.00	\$ 188,026.92
6 Professional Development	\$ 20,900.00	\$ 21,632.47
7 Transfer to Reserve	\$ 10,000.00	\$ 10,000.00
8 Other Expenditure	\$ 3,202.00	\$ 3,035.97
9 Payment to CO, Regional Office and Other Schools	\$ 700.00	\$ 928.80
10 Residential Operations	\$ -	\$ -
11 Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12 Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13 Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14 Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure	\$ 684,408.00	\$ 419,054.50
Total Forecast Salary Expenditure	\$ 3,591,459.00	\$ 3,591,459.00
Total Expenditure	\$ 4,275,867.00	\$ 4,010,513.50
Cash Budget Variance	\$ 101,673.00	



Cash Position as at	
Bank Balance	\$ 920,521.52
Made up of:	
1 General Fund Balance	\$ 347,358.15
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 572,275.87
5 Suspense Accounts	\$ 1,838.50
6 Cash Advances	\$ (100.00)
7 Tax Position	\$ (851.00)
Total Bank Balance:	\$ 920,521.52



South Padbury Primary School



Wajuk Region

Independent Public School

Warburton Avenue

Padbury 6025

www.southpadburyprimaryschool.wa.edu.au

