



**SOUTH PADBURY PRIMARY SCHOOL
P & C ASSOCIATION (INC.)**

**Minutes of the General Meeting of 15 May 2019
Opened at 7.00pm in the staff room**

ITEMS

ACTION (NAMES)

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| <p>1. Welcome In attendance: Mel Moffet-Snow, Melissa Pover, Tony Osbourne, David Knox, Lori Frazier, Sharon Lake, Narissa Dungworth, Karyn Perrie, Nic Errington, Zoe Hegarty, Melissa Griffin, Sam Granland, Brett Rae, Darcie Fricker, Annette O'Regan, Tia Tutti, Leona Liddelw, Amanda Burgess, Amanda Duckworth Apologies: Marisha Kemp, Sam Kendall, Michelle Overton, Natalie Munn, Glenn Dziuba</p> | |
| <p>2. Confirmation of Minutes of Previous Meeting</p> <p>2.1. Resolution: That the minutes of the previous General Meeting of South Padbury Primary School P&C Association on <i>20th March 2019</i> be taken as read and confirmed as a true and accurate record. Moved: Tia Tutti Second: Nic Errington</p> <p>2.2. Resolution: That the minutes of the Executive Meeting of South Padbury Primary School P&C Association on <i>2nd April 2019</i> be taken as read and confirmed as a true and accurate record. Moved: Tia Tutti Second: Nic Errington</p> | |
| <p>3. Business Arising from Previous Minutes</p> <p>3.1. Increase Election day sausage sizzle from \$200 to \$500. 3.2. Next pizza day including Kindy B is July 3rd. 3.3. Woolworths Earn & Learn stickers – in future seek volunteers to run this fundraiser before completely ruling out. 3.4. Year 6 Fundraising nothing specific for election – not doing anything.</p> | |
| <p>4. Correspondence:</p> <p>4.1. Correspondence In: Bank statements, WACSSO Handbook and P&C Voice News, School Invoice for term one incursion, DJ Services, Fundraising Information Attached 4.2. Correspondence Out: Registration of new Office Bearers to WACSSO and school Principal</p> | |
| <p>5. President's Report</p> <p>5.1. Clear communication from ALL committees is imperative 5.2. Fundraiser dates need to be adhered to at all times. 5.3. Volunteers are vital to the P&C and help keep it and events going. Please treat all with kindness and respect. 5.4. Bank account issues transferring new President to accounts, all sorted now. Future reimbursements should be quicker. 5.5. Parking is an ongoing issue around the school. Advice is to get to school earlier, park at IGA and walk or use Kiss & ride appropriately. Request carpark bays be repainted – Verne Jones to be notified of request. App message to be sent for reminder regarding use of Kiss & Ride. Ask if area can be made more visual – David to contact council. Include details of Kiss & Ride be in welcome pack for new families. 5.6. Facebook Photos – Submit photos to be approved after parental permission has been sought. David will approve all photo requests and new member requests.</p> | |

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| <p>6. Treasurer's Report – attached</p> <p>6.1. For reimbursements please make sure there are two signatures on form.</p> <p>6.2. Bank pizza money Friday</p> <p>6.3. Pre-order \$500 float for Saturday's sausage sizzle</p> | |
| <p>7. Principal's Report - attached</p> | |
| <p>8. Catering Report - nothing to report</p> <p>8.1. Feedback is negative for new ice-creams – kids not happy!</p> <p>8.2.</p> | |
| <p>9. Uniform Committee</p> <p>9.1. Stocktake yesterday (14/5/19)</p> <p>9.2. Good sales, particularly in seconds.</p> <p>9.3. Wrong polo colour, being rectified urgently and funds credited to account.</p> <p>9.4. Hats to be ordered from over east – permaplete more expensive in W.A.</p> <p>9.5. 3 price increases of a dollar each – polos, schoolbags,</p> <p>9.6. Request to have \$5.00 clearance. Anything that doesn't shift, option is to donate</p> <p>9.7. Request to have \$2000.00 available for future stock purchases.</p> <p>9.8. Request for P&C to pay surcharge price on special order of size 2 jumper for a family.</p> <p>9.9. Darcie handing in resignation. Available until the end of term 2.</p> <p>9.10. Change of day for uniform shop is an option.</p> | <p>Voted & Approved</p> <p>Voted & Approved</p> <p>Voted & Approved</p> <p>Voted & Approved</p> |
| <p>10. WACSSO Report – nothing to report</p> <p>10.1.</p> | |
| <p>11. School Board Report</p> <p>11.1. Next meeting 29th May</p> | |
| <p>12. Book Club Report</p> <p>12.1. Issue 3 has just been released</p> | |
| <p>13. Entertainment Book Report</p> <p>13.1 Change note to say the books won't be coming home and families will need to request one to go home.</p> | |
| <p>14. Fundraising Committee Report</p> <p>14.1 Disco – 14th June 4-8pm. Run as per 2018 (3 year groups)</p> <p>14.2 Request \$1000.00 for costs incurred for disco</p> <p>14.3 DJ from 2018 booked. Cost \$650</p> <p>14.4 Mother's Day Stall – successful and positive feedback \$733.02 in profits. Perishable items only tim tams, will hold for Father's day stall. Boxes of shapes, one flavour out of date , discovered t wrapping and were thrown out, cost of \$18.</p> <p>14.5 Quiz Night Proposal – request date 31st August 2019. Venue to be booked is Fluer Framme centre at McDonald Park, Padbury. Committee to finalise organization of event and seek donations and sponsorship to bring to next P&C meeting.</p> <p>14.6 Committees Facebook page has been archived, seek permission to use again and add P&C Office Bearers to the page.</p> | <p>Voted & Approved</p> <p>Voted & Approved</p> <p>Voted & Approved</p> |
| <p>15. General Business</p> <p>15.1. Training day – 9.30am, Thursday 20th June, 2.5hrs. Covers roles and responsibilities. 15 people minimum. Can ask other schools to join in. Amanda Burgess to email Tony, WACSSO Rep, to follow up.</p> <p>15.2. Certificate for Chantelle Martin – Tia toorganise and present at an assembly.</p> <p>15.3. Walk to School Friday – Sharon to hand out stickers from 8am this Friday (17/5/19) Message to go out on Facebook page and App.</p> | <p>Voted & Approved</p> <p>Voted & Approved</p> |

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| <p>15.4 Fundraising Committee and Year 6 Fundraising Committee Merger – Proposal is</p> <ul style="list-style-type: none"> • 4 year six parents to joining P&C fundraising committee (2 per class) • \$100/child for camp • \$80/child for end of year function <p>Final costings for end of year function in by week 7, term 3. Any leftover funds go towards camp fees in week 3, term 4.</p> <p>15.5 Why are we fundraising?? To pay for all incursions for the whole school and half the cost of Edu-dance in term 3. Perhaps seek suggestions from wider school community for possible spending ideas/items via a survey.</p> | <p>Voted & Approved</p> |
| <p>16. Next Meeting The next General Meeting will be held: 17¹⁹th June 2019 at 7.00pm in the staff room</p> | |
| <p>Meeting Closed: 8:50pm</p> | |



SOUTH PADBURY
PRIMARY SCHOOL
Pursuit of Knowledge and Friendship

SOUTH PADBURY PRIMARY SCHOOL

INDEPENDENT PUBLIC SCHOOL

56 Warburton Avenue PADBURY 6025 T: (08) 9307 5833

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Website <http://www.southpadburyprimaryschool.wa.edu.au>

P&C Meeting 15 May 2019 Principal's Report

Learning Difficulties

Reading is:

1. Decoding. The practice of using various reading skills to read or "decode" words. In decoding, readers sound out words by pronouncing their parts and then joining those parts to form words
2. Once we can decode we focus on comprehension – literal and then inferred
3. Once we are comprehending what we read we focus on the four main types of reading techniques, being;
 - Skimming
 - Scanning
 - Intensive
 - Extensive
4. Purpose of Reading
 - Reading to search for simple information
 - Reading to skim quickly
 - Reading to learn from texts
 - Reading to integrate information, write and critiques texts
 - Reading for general comprehension.

5. Reading Process

Reading is the complex cognitive process of decoding symbols to derive meaning. It is a form of language processing. Success in this process is measured as reading comprehension. Reading is a means for language acquisition, communication, and sharing information and ideas. The symbols are typically visual but may be tactile. Like all languages, it is a complex interaction between text and reader, shaped by prior knowledge, experiences, attitude, and the language community—which is culturally and socially situated. The reading process requires continuous practice, development, and refinement. Reading requires creativity and critical analysis. Consumers of literature deviate from literal words to create images that make sense to them in the unfamiliar places the texts describe. Because reading is a complex process, it cannot be controlled or restricted to one or two interpretations. There are no concrete laws in reading, but rather it provides readers an escape to produce their own products introspectively. This promotes deep exploration of texts during interpretation. Readers use a variety of reading strategies to decode and comprehension. Readers may use context clues to identify the meaning of unknown words. Readers integrate the words they have read into their existing framework of knowledge or schema.

It's a sad fact that many children, due to learning difficulties in failing to attain stage 1. Decoding are robbed of everything else that reading is, not least being reading for pleasure. However, this no longer needs to be the case with E Reader Pens available. Teachers' with students in this situation are presently working with me in evaluating suitable candidates for this assistive technology and we are rolling it out throughout the senior years of primary schooling where all else has failed.



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NAPLAN

There have been widespread disruptions to the 2019 online program and this may affect the validity of the final results, but time will tell. I'll keep the school community posted on the progress.

2020

We're nearly full in Kindy for 2020 and pretty much booked out in every year level.

David Knox
PRINCIPAL

15 May 2019