At the end of Term 1, TA1 and 2 had a Pirate Day! Everyone dressed up. Students cooked 'Crew Stew', made treasure boxes and treasure, made pirates and went on a treasure hunt! Everyone had fun and no-one had to walk the plank!

Poppy, Mason, Nicola, Hana, Penny, Amelie, Paddy, Jake and Lachie W all enjoyed making and tasting the Crew Stew the best! Luckily we voted NOT to add a salty sea sock into the stew!

Callum, Jessica, Marley, Oscar, Marli, Cormac, Hayley, Payton, Ruby, Lauryn, Lachie P and Karis all loved the treasure hunt the best!

Alana loved dressing up as a pirate the most! Everyone looked fantastic!

Scarlett enjoyed making treasure out of salt dough.

Kyron liked making pirate people - these are on display on the banking room windows.
Dear Parents and Caregivers

NAPLAN

Last week our Year 3 and 5 cohorts sat the annual NAPLAN tests. I’m always careful to place these tests in perspective. They are a one-off test on one day that gives us nothing more than a snap-shot as to where our students sit at that particular point in time. In this, we do use the data to full effect – identifying what each student does and does not know in the tested learning area.

Edu-Dance

These lessons have begun extremely well and I’ve been lucky enough to watch some lessons. Our children are participating fully and enthusiastically and I’m looking forward to a term full of dancing fun and engagement.

Attendance

The most comprehensive and contextually correct report on attendance and it's correlation to student outcomes is *Student Attendance and Educational Outcomes: Every Day Counts*. The document is a report prepared for the Department of Education, Employment and Workplace Relations by Kirsten J. Hancock, Carrington C.J. Shepherd, David Lawrence & Stephen R. Zubrick by the Telethon Institute for Child Health Research, Centre for Child Health Research, University of Western Australia 2013. The report can be accessed by following the following link; [telethonkids.org.au/media/472779/final_report_2013.pdf](telethonkids.org.au/media/472779/final_report_2013.pdf)

The report is so comprehensive and demonstrates the irrefutable correlation that exists between attendance and outcomes. Their findings are mirrored by our own findings. I am personally saddened whenever I look at our own school data and see the poor attenders consistently at the bottom of all result tables. It’s a fact that every day counts and I urge parents to keep this in mind when contemplating time off school.

The report directs schools to encourage parental awareness of the importance of attending school every day. As part of this approach, educators need to encourage all parents to be aware of the importance of attending school. Many parents hold the belief that children will not be adversely affected by missing school. Parents and caregivers benefit from understanding what normal attendance looks like, and to hear the message that every day that their child misses school will have consequences for their learning and achievement. The report also encourages educators to use the data we collect to identify at-risk students, which we do.

Teachers

Research consistently demonstrates the importance of quality teaching to educational outcomes. I consider teacher selection as being the most important component of my role and one that I have invested a great deal of time and energy in developing a formula (as articulated in our South Padbury Primary School Workforce Development Plan 2015-2017) that meets the needs of our students most closely. I believe that we’re blessed with great teachers guiding, supporting and instructing our children. If you would like to acknowledge any teacher at South Padbury a nomination for a National Excellence In Teaching Award is available at [www.asg.com.au/nominate](www.asg.com.au/nominate).

Complaints

It’s been a long time since I received a parental complaint, so I need to remind everyone of the procedure. Should you have an issue concerning your child, please address the issue with the teacher first. Following this, should you be dissatisfied with the outcome, contact me directly at school. Following my intervention, should you still be dissatisfied, you have the right to progress the complaint through our Regional Office. Should you have a complaint about me, then you’d contact me first and then if your dissatisfied with the outcome, progress the complaint to the Regional Office. I believe that not having had a complaint for so long is a sign that we’re all on the right track, working together as equal stakeholders in the education of our children.

David Knox
PRINCIPAL
Student Updates

Reminder slips were sent home with students last week who are yet to return Student Update forms. Thank you if you have already responded to the note. If you are yet to return your child’s update form, signed, with or without any changes, we would greatly appreciate this at your earliest convenience. Please return them to the front office or come in to get a duplicate if needed.

2017 Enrolments

New applications for enrolment in Kindergarten, for 2017 will close around the end of July. To secure a class placement forms must be completed and returned to school. Parents with children eligible for Kindergarten in 2017 may complete application forms at the office any day of the week between 8:30am and 3:30pm. Documentation required is a birth certificate/citizenship/visa papers, ACIR immunisation records and proof of address ie utility bill. Please pass this message on to people you may know who have kindergarten aged children but may not otherwise receive this newsletter.

Wanted - Gen 4 Ipad cases

We have a number of old Generation 4 iPad’s in need of cases, which are no longer available. If anyone has any unwanted cases they would like to donate, they would be greatly appreciated. Please leave at the front office for Mr Jones.

Thank you to Mr Anthony Pollard

A very sincere thank you to Mr Pollard for generously donating his time and resources to render our letterbox, What a fantastic job he’s done!

Keyed Up Music will be running keyboard and guitar lessons again in 2016 after school.

We run group lessons starting from $15.45 plus GST per lesson. To enrol, go here: www.keyedupmusic.com.au/enrolment-form

DISCO  Friday 27 May. The theme BLACK and WHITE has been chosen by our wonderful year 6's.

Tickets $8.00. This provides for our DJ, a red hot dog in a bun, fruit box, icy pole and one raffle ticket for a disco door prize. Allowances will be made for special dietary requirements i.e. coeliac or food allergy. NB: If your child has a life threatening medical condition, you must remain with them for the duration of the disco.

Tickets on sale next week in the school banking room from 8.15am for four days only (Monday to Thursday). Sorry, no late sales can be accepted. Children need to come in personally to collect their wristband, which is their entry into the disco. NO drop off in the P&C box or office please! We ask that you write your contact details on this wristband prior to the disco. Extra raffle tickets will be on sale next week for 50c and can also be purchased with the disco tickets. The tickets will be drawn on the night. Awesome prizes up for grabs! Glowsticks will be on sale on the night for 20c each!!

Parents/caregivers please ensure that you collect your child on time. Enter via the foyer and leave with your child via the exit ramp.

The venue remains unchanged at Padbury Hall on Caley Rd, Padbury.

Junior disco (Kindy - Yr2)  4:30pm - 6pm
Senior disco (Yr3 - Yr6)  6:30pm - 8pm

We need helpers for both Junior and Senior discos. If you are interested please contact Michelle Overton via email: jeffovertonbrickcleaning@bigpond.com

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On Tuesday 17 May we participated in the Wadjiny Performance presented by Mr Troy Allen. We heard traditional aboriginal stories about various Australian animals and learnt how food was traditionally hunted and gathered. Troy also played the didgeridoo for us. We really enjoyed ourselves and learnt lots. When Troy was swinging the fire at the end was the best part.
Some teachers and students were invited to get up and learn some of the traditional dances.
Student Council - Caring for our environment

In our school we use lots of electrical appliances like, air conditioners, computers, smart boards and lights. If we leave these things on when they aren’t needed, it wastes electricity and costs our school money that could be used to buy other fun and educational things. Wasting power is also bad for the environment, so it is important that we turn off electrical appliances when not in use at school and at home too.

So please remember to turn off the lights and other electrical equipment at recess, lunch and after school.

Thank you. Mollie Sharman – Head Girl